

## INSTRUCTIONS FOR CONTRIBUTORS

*Applied Measurement in Education*, sponsored by the Oscar and Luella Buros Center for Testing, is a scholarly journal dedicated to the application of educational and psychological measurement research to the educational process. Its intended audience consists of researchers and practitioners who are interested in research likely to have an impact on educational measurement practice. A major aim of the journal is to provide both a greater understanding of educational measurement issues and an improved use of measurement techniques and education.

Types of manuscripts that will be considered for publication in *Applied Measurement in Education* include (a) reports of original applied research focusing on measurement issues in educational contexts, (b) presentations of innovative strategies for solving existing educational measurement problems, and (c) integrative reviews of research pertaining to contemporary measurement issues. An additional section of the journal will be dedicated to providing comparative reviews of tests and methods currently used in addressing specific educational measurement needs. The editor also welcomes proposals for special issues dealing with a focused treatment of a particular area of applied educational measurement.

**Manuscript submission:** Submit four manuscript copies to *Applied Measurement in Education*, 21 Teachers College Hall, University of Nebraska-Lincoln, Lincoln, NE 68588-0352. Only original manuscripts submitted to *Applied Measurement in Education* will be considered for publication. The cover letter should include a statement that the manuscript is not being simultaneously submitted elsewhere. Manuscripts will not be returned.

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